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FROM NEAR-DEATH KIDS TO THE NEW KIDS: AN EVOLVING WORLD

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The original studies about the near-death phenomenon centered entirely on adult experiencers, and, all conclusions reached and models developed, came from that focus. Even today, we know more about adults than we do about kids. Melvin Morse, M.D. was the first to tackle the subject. His 1990 book, *Closer to the Light* broke new ground.

I started paying more attention to what happens to children **from the child's point of view** back in 1994 – after a confrontation I had in a station wagon filled with child experiencers and their mothers. To say our conversation was spirited would be an understatement. Nothing they told me matched the findings of other researchers. Instead, it was similar to what I had been noticing with kids since my earliest days in the field. This inspired me to seek out more children, as well as teenagers and adults who could recall having had such an experience when they were young. This gave me an enlarged view of “afterward” - the growing years and beyond. My original book, that eventually became *The New Children and Near-Death Experiences*, goes into detail about what I discovered. The book, by the way, is still available from Bear & Company, although you may have to order it.

The chart you have called “Clustering of Ages,” shows that of the 277 cases I found, ages birth to 15 years, there were age clusters. The two most predominant were between birth and 15 months, and between 3 to 5 years of age. That

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means that most of the cases I found occurred when the child was under the age of six, or remembered having had such an episode during those years. Please notice that the strongest evidence I came across for a sudden jump in intelligence afterward, to the point of genius, and without genetic markers to account for it, came from infancy, or was somehow linked to episodes that happened weeks before birth, in the birth canal, or after the birth event. In my book about this, John Liona gives the lead quote. He had his near-death experience inside his mother's vagina while he was being born. He was strangled by the umbilical cord. To this day, he still has full recall of the event and what he saw during his episode.

I found so many who had their near-death experience as a baby, that I became suspicious of incidents of birth trauma. This led me to the work of Linda Silverman, Ph.D., one of the leading experts in the United States on child giftedness - and the puzzle with preemies.

Dr. Silverman discovered that a remarkable number of exceptionally and profoundly gifted children (IQ from 160 to 262) were the products of excessively long labors, precipitous births (being born too quickly), overdoses of a drug called pitocin, or other birth traumas that could have led to the possibility of near-death events. Of the infants afterward, she said, "They demonstrate characteristics that are very similar to those of child experiencers of near-death states." Her research does not address the phenomenon per se - therefore there is no data on anyone in her study reporting such an episode. Yet, poetry, drawings, and stories done by these children are highly suggestive that such an incident could have occurred.

The Gifted Development Center in Colorado has assessed eight hundred

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exceptionally gifted children in the last twenty-four years with IQ scores above 160. Nearly all of them exhibit “whole-brained development” (left and right brain hemispheres operating as if an integrated whole). They are abstract conceptual learners, mature beyond their years, with strong moral sensitivity, compassion, and intensity. Some are passionate about their mission in life, and their mission has to do with spirituality and projects dealing with human rights issues and protecting the environment.

Money does not motivate most of them and schools cannot handle them. More and more are dropping out, and are being homeschooled or teaching themselves via the Internet. “Even more remarkable,” said Dr. Silverman, “I’ve come across children who are so far evolved beyond anything I’ve seen in my four-decade career in this field that neither heredity nor environment can explain their achievement. The only explanation is evolution.”

Dr. Silverman might just as well have described the majority of children in my research who had near-death experiences. Her work supports mine and my work supports hers.

Notice, if you will, the second chart you have, entitled “Near-Death Kids – Changes I Noticed With Intellect.” The percentages came from a Questionnaire Survey that 44 experiencers who had their episode as a child, filled out. Figures shown match what I have encountered with typical child experiencers since 1978. What struck me is that the vast majority (84%), said their mind worked differently afterward; 68% claimed to have had a significant enhancement of intellect. If you look at the full range of cases, you find that 48% scored between 150 to 160 on

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Standard IQ tests, when old enough to take one. Yet, if cover only the under-six-crowd, 81% made the 150 to 160 marker. The shocker for me were those from birth to age 15 months. . . *nearly all of them tested genius, with scores beginning at 180.* And, the majority of them - had **dark or black light experiences** instead of bright or white. That darkness was sometimes described as having purple tinges to it, and being very safe, healing, and loving. Older children had such experiences too, naming what cradled them - "The Darkness That Knows."

The younger the child the bigger the jump with intelligence, exactly reflecting what Dr. Silverman found with preemies. The match-up spreads across most of the list of children's near-death aftereffects. Things like:

- learn at a faster pace, solve problems rapidly, highly creative.
- learn to talk and walk at younger ages, can pick up other languages.
- unusually curious, always wondering about things, looking around.
- quick to recognize relationships, even those others do not see.
- begin abstracting almost as soon as they can talk.
- many become conceptual thinkers, can display synesthesia.
- have a greater depth of understanding than agemates.
- organize information in new ways, create new perspectives.
- most are good with math; science and technology can be natural.
- often see ambiguity in what appears to be factual information.
- have unusually good memories, very curious about historical things.
- enjoy working independently, become absorbed easily.
- may prefer the company of older children and adults, loyal.

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- ... naturally intuitive, vivid psychic displays, can remember past lives.
- ... are drawn to the natural world and the spirits of nature.
- ... readily see into Other Worlds, other dimensions, ghosts.
- ... unusual concept of home – they want their own home.
- ... feel close to God, angels, spirits – may be drawn to churches.
- ... sensitive to light and sound, and the actions of others.
- ... increased allergies, a need to be careful of diet and drinks.
- ... natural healers, often drawn to the healing arts, very knowing.
- ... can feel “alien” - like they don’t fit in, vivid colorful dreams.

I want to call your attention to my end-note on the chart about changes in intelligence:

After their near-death experience, the children’s learning ability in most cases reversed. Instead of continuing on with the normal developmental curve, from concrete (details) to abstract (concepts), they returned to life immersed in broad conceptual reasoning styles and had to learn how to go from abstract back to concrete.

THE LEARNING CURVE REVERSED ! ! !

I believe this is significant. The actual wiring of the brain is determined during these earliest of years. Synapse formation increases 20-fold. A baby’s brain utilizes twice the energy of an adult brain. For the 3-to-5-year-olds, their’s is the time of temporal lobe development, where they explore and experiment with possible roles, future patterns, and the continuity of their environment. Most alien,

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fairy, and monster sightings *with typical kids* occur during this timeframe. My research indicates that many children also undergo near-death states then. . . a crucial period in a child's life for the development of a meaningful worldview.

You do not find the high divorce rates and job losses with child experiencers as you do with adults. Maybe that's because of the added years they have to figure things out and explore possibilities. . . years that they really need to integrate what happened. Seldom are therapists, teachers, or even parents helpful.

Clearly, there are three types of child experiencers:

- ☒ **Those who are quiet and more reserved**, often aware of mission and the commitment necessary to fulfill that mission. They are careful observers, loving and sensitive *when they feel safe* – drawn to creativity and healing.
- ☒ **Those who seem numb or “shell-shocked” by their experience** and how different they are now from their agemates. More likely to be made fun of or put down by others. May turn to alcohol; prone to ignore or repress.
- ☒ **Those who act out or become angry**. Tend to set themselves apart. Restless, impatient, can be argumentative. May appear confused about differences between “there” and “here.” Visionary knowers. Can be pushy.

Curiously, the vast majority of children rescued from death's finality by advanced technology, have near-death experiencers that prepare them for. . . advanced technology.

Equally curious, children born since around 1982, the very year the personal computer made it to the marketplace with the Digital Age right behind, are the very citizens made-to-order for nanoseconds, nooks and kindles, robotics, and photons.

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The people our world needs is what our world is producing.

My work with near-death kids is what alerted me to the new kids.

While double-checking research with children who had undergone near-death states, I began to notice ordinary, typical kids, the newest of the new, being born with traits similar to and sometimes the same as the ones I was researching. This isn't possible. I don't care how you look at the phenomenon, or what numbers you crunch, these two very different groups of children cannot be a match. . . but they are! The only thing that could possibly account for this is - evolution, the evolution of the human species.

Most of you, I'm sure by now, have heard of labels like the indigo kids, the crystal kids, the starseed-rainbow-cosmic-psychic kids. Channelers have written best selling books about them, leading to exclusive clubs and cliques of specialness within what generational researchers call the Millennial Generation (those born in our country between 1982 and 2001), and what I call the 9-11 Generation (those born from 2002 to, I predict, 2024). The labeling of these young people was meant to describe the aura around them (that electromagnetic field that surrounds our physical body), and the special gifts each is said to have. But, labels such as these actually do more harm than good, and fail utterly to describe what is really happening to the newest generations of the human race. Toss all the labels. Then take the various characteristics each label supposedly describes, bunch them together, and you have the model for the new kids – a global phenomenon. It is eerie how Millennials and 9/11s resemble near-death kids.

Don't believe me? Look at your chart of their basic profile on the plus side.

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The new kids are intelligent, even if flunking in school and can't spell. About 1/3 are geniuses, scoring between 150 to 160 on Standard IQ tests with no genetic markers to account for this. We're talking worldwide here, in those countries which administer such tests to their students. This goes for the learning disabled as well, especially youngsters with autism spectrum. Those who are given the Ravens Test (which measures fluid intelligence—what you can learn), rather than the Wechsler Test (which measures crystalized intelligence—what you have learned), about 1/3 of them also score between 150 to 160. Science cannot account for the sudden jump in worldwide intelligence. There is no precedence for this.

Today's newcomers are unusually rhythmic and music oriented. Ever notice the ear-buds they wear so music can be their constant companion? And they are uniquely creative. Profoundly gifted artists, designers, and innovators are popping up everywhere. Child prodigies are becoming increasingly more common. And these kids know God - by whatever name - because the spiritual path is very real to them. Meditation and prayer are important, as well as having an altar in their room and whatever is on that altar is sacred. Although many still attend church, those churches are often radically different from those of their parents. With an emphasis on the spiritual. . . their goal is a personal, direct relationship with God.

Make no mistake, the new kids are quite intuitive, even psychic. Many see ghosts, spirits, invisible beings, some remember past lives. Most have vivid dreams and are aware of other worlds and other ways of existing in this world. They are natural healers, even littliest of kids, and can often "see through" relationships to the degree that they know what is really going on - above and beyond what people

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claim or how they behave.

They're excellent with math. Don't let them fool you. And they are ready-to-go entrepreneurs, even to the point of launching start-ups out of their own bedrooms and basements - thanks to the Internet, and a little help from mom and dad. It is not unusual any more to read about "kid businesses" in your local newspaper and the surprising amount of money they earn by selling crafts or services. And it is not unusual to hear of a teenager who has earned enough doing this, to pay for their own college.

The new kids are irreverent, as concerns the status quo and what adults tell them. They have quirky ideas and unique beliefs. You can't catalogue these kids, as they literally "walk to the tune of a different drummer." Because of their off-angled way of viewing the world, **they make perfect visionary problem solvers**, who quite naturally "think outside the box." Their knowingness is extraordinary, making them appear wiser than their years. Humanitarians to the core, they are ever-ready to raise money, offer muscle, organize, hold walk-a-thons, or do whatever is possible to help others. Social justice concerns them.

Think collective, as our new kids move and have their being as if part of a group or "hive mind" - that collaborates on just about everything. They seem more comfortable and at ease if they can work and play together. Digital devices feed this tendency. In less than an hour, they can fund a new business through crowd-sourcing, raise extra funds to pay for operations for the needy, do "meet-ups" to encourage local business sales, while producing a full-fledged-fun concert.

They seem to intuitively know how to move in and out of other dimensions;

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attend school at night in some "elsewhere" place - while their parents think they are sleeping. Their ability with spatial abstracts and conceptual thinking can make it almost impossible to educate them in regular classrooms utilizing regular curriculums. Gender mixing, transgender kids, the fusion of sexes, bi-sexuality seems right to them - as if this is the way the world ought to be. Literally, the new kids are multi-sensory, multi-channelers, who live. . . in a multi-verse.

Education heads up the flip side of their nature, because most schools are designed for verbal learners - whereby, the new kids are spatial learners. They are bored "out of their tree" by the average school, and quit or flunk out in droves. The smartest children the world has ever produced. . . are far too often being labeled the dumbest. "Can't reason their way out of a closet," teachers say - when the real problem is HOW they're taught. Just like the near-death kids, our new kids have no concept of authority. They know better than who they're stuck with. For this reason, they need mentors not bosses - plus the opportunity to fully experience the effort - needed to process, refine, produce, build. Most of them are impulsive by nature, are over-confident, and feel entitled. They are the ultimate consumer who expects things to come to them. They possess an underlying anger, with little tolerance for lies or manipulation. They are highly sensitive to pharmaceuticals, drugs of any kind, incoherent electronic energy, even snack foods - since they do not assimilate nutrition well. Boundaries of any kind puzzle them, because in their mind, all is one, and friendships are global.

Unlike near-death kids, though, the new kids fear silence. I think that's because they hardly know what it is.

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There is an oddity with these newcomers, and I want you to know about it. Percentages concerning them are running in thirds, or nearly so, and have been doing this for well over two decades. Examples:

1/3 have both gene mutations that help to build a better brain

1/3 score genius via Standard IQ tests in countries using that test

1/3 of autistic spectrum kids who take the Ravens test also score genius

around 2/3 of kids with autism are male, 1/3 female

around 2/3 of kids with dyslexia are female, 1/3 male

1/3 have no sense of living a full life and are okay about that

2/3 have no intention of marrying, going to college, or becoming parents

1/3 are profoundly gifted

1/3 are quite smart, intuitive, creative, innovative

1/3 are either amoral or too violent to handle

I could go on and on with this. Not all percentages are tight but they are close enough to show that downturns are moving in rhythm with uplifts. Whatever you can name – good or bad – **exists in the range of its balance.**

In mysticism, and in the creative arts, especially as concerns innovative design, divisions of thirds and triangles strengthen construction materials and all manner of design. The third spiritual law relates to karma (maintaining balance); the third spiritual tradition is the Golden Rule (nature's balance). Thirds are rhythmic proportions in the Golden Mean. . . nature's preference for harmony, beauty, balance. **Divisions of thirds are the baseline of universal order.**

Take another look at the thirds manifesting without any human interference.

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Whatever seems to vary from percentages of thirds, comes back in-line within a year or two. This also is not possible, yet it continues – for how long I don't know. Still, for as long as these percentages and other numbers close to them to have existed at all. . . this is more than remarkable. It is awesome. Reminds me of a greater hand at work throughout this world. . . other than human.

Down through the ages, in every spiritual and religious tradition, it has been said that A Greater Plan, A Divine Plan, God's Plan, exists. When you focus on children as I have, and what has been happening of late, you can't help but wonder if all the old stories are true. Whether by Intelligent Design, Evolution, or Universal Cycles we have yet to fully appreciate, what is happening right now, with our children and in our world, corresponds to a major shift that consciousness itself is making.

Consider this. . .

New kids/near-death kids – aren't coming back or being born as dutiful fulfillments of their parents' dreams. They're more like mountain movers of the 21st century. And don't breathe a sigh of relief that at last we have two generations of children who are courteous and civic-minded.

*These young people are instilled with a sense of mission,
and they are powerfully obsessed with a need to change things.
This is their promise and their destiny.*

And they will insist upon the spirit-led worship and uncommon lifestyles that arise from having a personal relationship with God, or Higher Source. They are "imagineers," creative problem solvers, who are rewired and reconfigured to make

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significant contributions to a society desperately in need of fresh new ideas. But it will take innovative and courageous adults to point the way. Remember, these children need mentors, not bosses.

The human race is adapting, mutating, altering, transforming. We are becoming something else.

*As **Homo habilis** we were hardly more than fossils.*

*As **Homo erectus** we were active, social, and inventive.*

*As **Homo sapiens** we were highly organized thinkers and clever builders.*

*As **Homo sapiens sapiens** we went to the moon and computerized society.*

John White, who has written extensively in the fields of consciousness research and human development, classified this, our fifth species advancement since humans began their development on this planet, as **Homo noeticus**. This advancement will have the ability to access the higher mind. Declares White: "There will never be a better world until there are better people in it, and our potential for growth to higher consciousness is what enables us to 'build better people,' beginning with ourselves."

Dr. Linda Silverman said the only explanation for the sudden jump with intelligence and creativity in our young people was evolution. Certainly, because of high tech medicine, more and more children are coming back from the brink of death – many of them charged with a sense of mission, as if they too were evolution's children. Whether by choice, by birth, or because of nearly dying, the human race as a people is in league with an evolving world – a planet in change.

***Charts required for this presentation:**

[Clustering of Ages.pdf](#)

[Reversal Learning Curve](#)

[BASIC PROFILE MINUS](#)

[BASIC PROFILE PLUS](#)